|  |  |
| --- | --- |
|  | Hangar 5  SHIS QI05 Área Especial Lote D  Lago Sul Brasília DF 71615-540  Tel 61 3364 2331  [www.sarawalker.com.br](http://www.sarawalker.com.br)  [sara@sarawalker.com.br](mailto:sara@sarawalker.com.br)  [sccasementm@yahoo.com](mailto:sccasementm@yahoo.com) |

**Placement Test 2021**

**Student Profile**

**Please complete this form and the Placement test and return them to:** [sara@sarawalker.com.br](mailto:sara@sarawalker.com.br)

**If you have done this within the last year you do not need to do so again.**

**You should also register online as soon as registrations are open**

[www.sarawalker.com.br/courses](http://www.sarawalker.com.br/courses)

**If you are applying for the Distance Learning Group [for candidates outside the Federal District] please contact our Distance Tutor, Profa Susan Casement Moreira** [**sccasementm@yahoo.com**](mailto:sccasementm@yahoo.com)

**Are you applying for the Face-to-face Course \_\_\_\_\_ or for Distance Learning \_\_\_ ?**

**Part 1- Personal information Please complete the following form.**

Name:

Date of Birth:

Address:

Telephone numbers Mobile phone

City: UF: CEP:

Email address[es]:

What time would you prefer for your regular course? Morning \_\_\_ Afternoon: \_\_\_\_ Evening: \_\_\_\_ Any:\_\_\_\_

Or:Distance Learning \_\_\_\_

University, course(s) and date(s) of graduation (e.g. UnB, International Relations, 2008)

Current job or occupation:

|  |
| --- |
| **Public examinations**  Are you a candidate for CACD [diplomacy]  d) Other public exams containing English? (which?)  Have you tried CACD before? Which year[s]?  Did you pass Phase 1-TPS ? If you reached Phase 3, what was your English mark?  What were your main difficulties with CACD? |

**English studies**: when, where and how did you learn English? (Name the courses and the length of time/ dates when you studied there)

|  |  |  |
| --- | --- | --- |
| Years (from.... to.....) | English course e.g. Cultura Inglesa /  Casa Thomas Jefferson (etc) + city | Level studied |
|  |  |  |
|  |  |  |
|  |  |  |

How do you rate your present level of English?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Advanced/ Very good | Reasonable/  Good | Was good, now rather rusty | Basic/ intermediate |
| Listen |  |  |  |  |
| Speak |  |  |  |  |
| Read |  |  |  |  |
| Write |  |  |  |  |

Have you spent any time in an English-speaking country? If so, describe your experiences.

Have you used English professionally? If so, how?

**Do you hold any of the following international certificates?**

|  |  |  |
| --- | --- | --- |
| Examining board | Test | Date & grade [if known] |
| Cambridge | FCE |  |
|  | CAE |  |
|  | CPE |  |
| Michigan | ECPE |  |

Have you taken either of these exams? If so note the date and your score, if known

|  |  |
| --- | --- |
| TOEFL | [which version? IBT/ CBT/ PBT] |
| IELTS |  |

How did you hear about our courses?

Have you taken any other courses with us? If so which course(s)?

When (which year)?

See next page.

**Placement Test [type your answers in a word file and submit them by email.**

**Please read this message and check the box before you continue:**

**The purpose of this test is to check up on your own level of English.  Please complete the test honestly.  
     \*Do not use any aids other than a dictionary  
     \*Do not consult other people.  
We reserve the right to cancel the registration of anyone whose English is clearly weaker than the level of their placement test.**

**I accept these conditions**

**Part 1 Translation ( Maximum 40 minutes - you may use a dictionary if you want.)**

**Translate the text below into English.**

 Em dezembro de 2015, na conferência da ONU de mudanças climáticas, em Paris, foi aprovado um acordo internacional para iniciar o processo de redução das emissões globais de gases do efeito estufa, responsáveis pelo aumento da temperatura média da Terra e, em consequência, pelo aumento do nível médio dos oceanos, a ocorrência de fenômenos climáticos extremos e a piora das condições de vida.

O acordo orienta-se para um conjunto de objetivos -por exemplo, conter o aumento da temperatura do planeta em, no máximo, 2º C, com esforços para que ele não ultrapasse 1,5 º C. Foram incorporadas as declarações dos países sobre providências e metas internas específicas para alcançar esses objetivos.

As metas, somadas, são hoje insuficientes para barrar o aumento da temperatura nos níveis pretendidos e deverão ser periodicamente revistas e aprofundadas. O que se espera é que cada país defina normas e políticas para promover a redução de emissões na esfera nacional, substituindo o uso dos combustíveis fósseis por energias limpas.

**[from an article by Márcio Santilli in Folha de Sao Paulo 14/9/16]**

**Part 2 Composition (Maximum l hour)**

Plan and write a composition of around 250 words on the following topic:

**In your opinion, what should Brazil’s foreign policy priorities be for the 21st century?**

**Remember to use a word file for your answers.**